Competency Task List – Secondary Component Electromechanical Technology/Electromechanical Engineering Technology CIP 15.0403

High School Graduation Years 2023, 2024, 2025

100 Technical Reports

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 101 | Complete technical reports. | | |
| 102 | Identify the common components of technical documents. | | |
| 103 | Maintain a daily journal or timecard. | | |

200 Safety in the Laboratory

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 201 | Practice accident prevention. | | |
| 202 | Practice safe work habits. | | |
| 203 | Use hand tools. | | |
| 204 | Use portable power tools. | | |
| 205 | Use a drill press. | | |
| | RESERVED (206) | | |
| 207 | Identify electric shock hazards. | | |
| | RESERVED (208) | | |
| 209 | Use fire extinguishers for different classes of fires. | | |
| 210 | Collect Safety Data Sheets (SDS) information. | | |
| 211 | Follow arc flash protection and National Fire Protection Administration 70E. | | |
| 212 | Execute lock out/tag out procedure. | | |

300 Electrical Symbols on Blueprints and Schematics

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 301 | Interpret electrical symbols, notes, details, and components on schematics. | | |
| 302 | Draw schematics for electrical circuits. | | |

400 Basic Electricity

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| | RESERVED (401) | | |
| 402 | Describe the application of a magnetic force. | | |
| 403 | Describe the atomic structure for materials. | | |
| 404 | Describe the direction of electron flow in circuits. | | |
| 405 | List the effect of electric current flow. | | |
| 406 | Construct simple circuits. | | |
| 407 | Define voltage, current, resistance, and power. | | |
| | RESERVED (408) | | |
| | RESERVED (409) | | |
| 410 | Describe the characteristics and purposes of good conductors of electricity. | | |
| 411 | Use prefixes in the metric system of measurement. | | |
| | RESERVED (412) | | |
| 413 | Follow Ohm's law. | | |
| 414 | Follow Watt's law. | | |

500 Electrical Systems Measurements

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 501 | Use an analog and a digital multimeter to measure voltage, amperage, and resistance. | | |

| 502 | Use a non-contact voltage tester to detect voltage. | |
|-----|---|--|
| 503 | Perform a continuity test. | |

600 National Electric Code (NEC)

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 601 | Follow regulations for wiring. | | |
| 602 | Follow NEC code for sizes and types of wire conductors, raceways, and boxes. | | |
| 603 | Follow NEC rules for grounding and bonding. | | |
| 604 | Follow NEC rules for over-current protection devices. | | |
| 605 | Locate the NEC code for motor circuit wiring. | | |
| 606 | Use the NEC reference book to locate regulations for industrial electrical installations. | | |

700 Electrical Resistance

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 701 | Define resistance. | | |
| 702 | Identify resistor materials. | | |
| 703 | Describe how length and thickness of wire affect resistance. | | |
| | RESERVED (704) | | |
| 705 | Calculate resistance of a wire. | | |
| | RESERVED (706) | | |
| 707 | Explain power and heat dissipation in a resistor. | | |
| | RESERVED (708) | | |
| | RESERVED (709) | | |
| 710 | Identify components of a potentiometer and rheostat. | | |
| | RESERVED (711-714) | | |
| 715 | Identify values for color-coded resistors. | | |

| RESERVED (716) | | |
|----------------|--|--|
|----------------|--|--|

800 Direct Current (DC) Motors

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| | RESERVED (801) | | |
| 802 | Apply the theory of operation of a direct current motor. | | |
| 803 | Operate and test a series, shunt, and compound direct current motor. | | |
| | RESERVED (804) | | |
| 805 | Perform calculations for horsepower, speed, and torque for direct current motors. | | |
| 806 | Measure performance and efficiency of a direct current motor. | | |
| 807 | Use technical terms to describe the construction of direct current motors. | | |
| 808 | Determine the operations of variable speed control for direct current motors. | | |

900 Inductance and Capacitance

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 901 | Connect a capacitor in a circuit. | | |
| 902 | Calculate the time required to charge and discharge a capacitor. | | |
| 903 | Identify capacitive and inductive circuits. | | |
| 904 | Calculate total capacitance and inductance of series and parallel circuits. | | |
| 905 | Perform calculations for capacitive and inductive reactance. | | |
| 906 | Analyze the effect of an inductor in a direct current and alternating current circuit. | | |
| 907 | Analyze the effect of a capacitor in a direct current and alternating current circuit. | | |

1000 Alternating Current (AC) Motors

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1001 | Explain the theory of operation of alternating current motors. | | |
| 1002 | Calculate the synchronous speed of an alternating current motor. | | |
| | RESERVED (1003) | | |
| 1004 | Connect and operate split-phase, capacitor-start, capacitor-run, and dual capacitor motors. | | |
| 1005 | Reverse the rotation of a split phase, capacitor-start, capacitor-run, and dual capacitor motors. | | |
| | RESERVED (1006) | | |
| 1007 | Determine operating characteristics of universal motors. | | |
| 1008 | Connect and operate a three-phase, squirrel cage motor. | | |
| 1009 | Reverse the rotation of a three-phase motor. | | |

1100 Series-Parallel Circuits

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1101 | Build and test a series circuit. | | |
| 1102 | Build and test a parallel circuit. | | |
| 1103 | Build and test a series/parallel circuit. | | |
| 1104 | Troubleshoot series and parallel circuits. | | |
| 1105 | Calculate voltage, current, and resistance. | | |
| 1106 | Measure voltage, current, and resistance. | | |

1200 Electric Motor Controls

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1201 | Identify symbols and terms used in electromechanical motor control circuits. | | |

| 1202 | Identify relays, contactors, and motor starters. | |
|------|---|--|
| 1203 | Read schematic wiring diagrams of motors and their controls. | |
| 1204 | Wire a simple two- and three-wire motor control circuit. | |
| 1205 | Wire a reversing starter. | |
| 1206 | Wire multiple push button/jogging control circuits. | |
| 1207 | Wire sequential control circuits. | |
| 1208 | Wire and test electrical control circuits. | |
| 1209 | Perform preventive maintenance and troubleshooting on motor controls. | |
| | RESERVED (1210) | |
| | RESERVED (1211) | |
| 1212 | Use conductor ampacity to select wire size and wire type for a specific wiring application. | |
| 1213 | Label control and power wiring. | |
| | RESERVED (1214) | |
| 1215 | Connect and operate alternating current and direct current variable speed drives. | |

1300 Transformers

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1301 | Connect and operate a transformer. | | |
| 1302 | Calculate the voltage-and-turns ratio. | | |
| 1303 | Connect a step-up and a step-down transformer in a circuit. | | |
| 1304 | Identify transformer windings and related output voltages. | | |
| 1305 | Calculate volt-amps of a single-phase and three-phase transformer. | | |
| 1306 | Measure single-phase transformer voltage and currents. | | |
| 1307 | Measure series/parallel transformer voltages and currents. | | |
| 1308 | Demonstrate knowledge of three-phase transformers. | | |
| 1309 | Wire and analyze three-phase transformers. | | |

1400 Soldering Techniques

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1401 | Use and care for soldering equipment. | | |
| 1402 | Implement soldering techniques for splicing conductors. | | |
| 1403 | Implement soldering techniques for terminals. | | |
| 1404 | Remove and install components on a printed circuit board. | | |

1500 Troubleshoot and Repair Electrical Devices

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1501 | Troubleshoot and repair motor controls. | | |
| 1502 | Troubleshoot and replace relays. | | |
| 1503 | Troubleshoot and replace sensors. | | |
| 1504 | Troubleshoot and replace limit switches. | | |
| 1505 | Troubleshoot and replace power supplies. | | |
| | RESERVED (1506) | | |
| 1507 | Troubleshoot alternating current and direct current variable speed drives. | | |

1600 Basic Electronics

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1601 | Interpret electronic symbols shown on diagrams and schematics. | | |
| 1602 | Identify the function of diodes. | | |
| 1603 | Identify the function of Zener diodes. | | |
| 1604 | Identify the function of transistors. | | |
| 1605 | Identify the function of power supplies. | | |
| 1606 | Identify the function of filters. | | |
| 1607 | Identify the function of half-wave, full-wave, and three-phase rectifiers. | | |

| 1608 | Identify the function of thyristors. | |
|------|--|--|
| 1609 | Identify the function of single-phase and three-phase inverters. | |
| | RESERVED (1610) | |
| | RESERVED (1611) | |

1700 Basic Logic Functions

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| | RESERVED (1701) | | |
| 1702 | Convert between binary, BCD, octal, hexadecimal, and decimal number systems. | | |
| | RESERVED (1703-1705) | | |
| 1706 | Construct logic circuits containing and, or, nand, nor, and not gates. | | |
| 1707 | Create truth tables for and, or, nand, nor, and not logic. | | |
| | RESERVED (1708) | | |

1800 Programmable Logic Controls (PLCs)

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 1801 | Explain where programmable logic control (PLC) networks may be used in the manufacturing process. | | |
| 1802 | Identify the parts and operating principles of PLCs. | | |
| 1803 | Use number systems and codes for PLCs. | | |
| 1804 | Create a relay logic diagram. | | |
| 1805 | Create PLC logic gate functions in PLCs. | | |
| 1806 | Explain PLC logic and math functions. | | |
| 1807 | Explain PLC timer and counter functions. | | |
| 1808 | Explain PLC jump, compare, and sub-routine functions. | | |
| 1809 | Edit PLC programs. | | |
| 1810 | Troubleshoot a PLC system. | | |

1900 Mechanical Power Transmission Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 1901 | Use vocabulary words and terms associated with the fundamental principles of the transmission of mechanical power. | | |
| 1902 | Construct simple machines and use them to illustrate mechanical principles. | | |
| 1903 | Lubricate bearings. | | |
| 1904 | Install and adjust belt, chain, and gear drives. | | |
| 1905 | Use brakes and clutches. | | |
| | RESERVED (1906) | | |
| 1907 | Set and adjust mechanical stops. | | |
| 1908 | Calculate speed and torque rates of mechanical equipment components. | | |

2000 Troubleshooting and Repair Mechanical Power Transmission Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| | RESERVED (2001-2006) | | |
| 2007 | Troubleshoot and repair or replace speed-reduction units. | | |
| 2008 | Troubleshoot and repair or replace clutches. | | |
| | RESERVED (2009) | | |
| | RESERVED (2010) | | |

2100 Fluid Power Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 2101 | Interpret electrical and electronic control circuit symbols and schematics for hydraulic systems. | | |
| | RESERVED (2102) | | |
| 2103 | Identify fundamentals of hydraulics. | | |

| 2104 | Connect and operate various pumps. | |
|------|--|--|
| 2105 | Identify types of hydraulic fluid transmission and conditioning. | |
| 2106 | Measure oil flow and oil pressure. | |
| 2107 | Operate manual and pilot operated directional control valves. | |
| | RESERVED (2108) | |
| | RESERVED (2109) | |
| 2110 | Construct, test and troubleshoot hydraulic control circuits. | |
| | RESERVED (2111-2120) | |
| 2121 | Perform adjustments to control oil temperature and pressure. | |
| 2122 | Conduct routine preventive maintenance on hydraulic equipment in accordance with manufacturer instructions. | |
| 2123 | Identify electrical symbols/schematics for pneumatics. | |
| 2124 | Apply the fundamental principles of pneumatics. | |
| 2125 | Describe the characteristics of air compressors. | |
| 2126 | Identify systems used for the distribution and conditioning of air. | |
| 2127 | Measure and control air flow and air pressure. | |
| 2128 | Identify pneumatic actuators. | |
| 2129 | Operate and explain mechanical devices that operate on air pressure. | |
| 2130 | Construct, test, and troubleshoot a pneumatic circuit. | |
| 2131 | Analyze pneumatic circuits. | |
| 2132 | Identify where electronic switches and sensors may be found in pneumatic systems. | |
| 2133 | Interpret electric control circuits and devices in pneumatic systems. | |
| 2134 | Sketch flow path symbols and air logic schematics. | |
| 2135 | Interpret flow path symbols and air logic schematics. | |
| 2136 | Select and use properly sized pneumatic piping. | |
| 2137 | Use dampers, thermostats, switches, pneumatic positioners, linkage assembles and accessories in pneumatic systems. | |

2200 Troubleshoot and Repair Fluid Power Systems and Their Components

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| | RESERVED (2201-2203) | | |
| 2204 | Install, troubleshoot, repair or replace, and adjust pressure regulators. | | |
| 2205 | Install, troubleshoot, and repair or replace airlines. | | |
| 2206 | Install, troubleshoot, repair or replace, and adjust pumps. | | |
| 2207 | Install, troubleshoot, and repair or replace gauges. | | |
| 2208 | Install, troubleshoot, repair or replace, and adjust cylinders. | | |
| 2209 | Install, troubleshoot, and repair or replace filters. | | |
| 2210 | Install, troubleshoot, repair or replace and adjust control valves. | | |
| 2211 | Install, troubleshoot, and repair or replace actuators. | | |
| 2212 | Install, troubleshoot, repair or replace, and adjust pressure switches. | | |
| 2213 | Install, troubleshoot, repair or replace, and adjust relays. | | |
| | RESERVED (2214) | | |
| | RESERVED (2215) | | |
| 2216 | Conduct routine preventive maintenance on pneumatic equipment in accordance with manufacturer instructions. | | |
| 2217 | Install, troubleshoot, and repair or replace, hydraulic lines. | | |
| 2218 | Install, troubleshoot, repair or replace, and adjust hydraulic pumps. | | |
| 2219 | Install, troubleshoot, and repair or replace hydraulic gauges. | | |
| 2220 | Install, troubleshoot, and repair or replace hydraulic filters. | | |
| 2221 | Install, troubleshoot, and repair or replace hydraulic directional control valves. | | |
| 2222 | Install, troubleshoot, repair or replace, and adjust hydraulic pressure control valves. | | |

2300 Robotics

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|--|---|-------------------------------|
| 2301 | Follow safety rules and regulations for working around robots. | | |
| 2302 | Use vocabulary words and terms specific to robotics. | | |
| 2303 | Identify major systems of a robot. | | |
| 2304 | Identify a robot's work envelope in a manufacturing cell. | | |
| | RESERVED (2305) | | |
| 2306 | Determine the operation of a robot's drive system. | | |
| 2307 | Determine the mobility of an industrial robot. | | |
| 2308 | Program a robot. | | |
| 2309 | Use a robot for industrial applications. | | |

2400 Works Cells in a Manufacturing System

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------|---|---|-------------------------------|
| 2401 | Identify the fundamental operating principles used in flexible manufacturing systems. | | |
| | RESERVED (2402) | | |

2500 Raceway Systems

| Item | Task | (X) Indicates Proficiency ¹ | Secondary Course Crosswalk |
|------------------------------------|--|---|-------------------------------|
| 2501 | Cut, bend, and install conduit or tubing. | | |
| 2502 | Install raceway or wire duct. | | |
| ¹ Stude | nt Demonstrated Entry-Level Industry Proficiency as Indicated by (X) | | |
| Secondary CTE Instructor Signature | | | Date |
| Student Signature | | | Date |

PA In-Demand Occupations List (PA IDOL)
Industry-Recognized Credential Resource Guide