

## **Special Accommodations for Disabilities**

The WACTC's Practical Nursing program is committed to supporting students with documented disabilities in their pursuit of an education. The school will attempt to address all reasonable accommodations requested by the student as long as the changes do not fundamentally alter the nature of the Program offered by WACTC and are otherwise in accordance with all licensure requirements. "Reasonable Accommodations," as required by the American Disability Act (ADA), are determined through formal assessment.

Practical Nursing Program applicants should be aware of the essential functional abilities required for the Program, including the clinical experience. Anyone who is not able to meet the essential physical demands of the Practical Nursing Program will not be admitted to the Program.

Students requesting accommodative services must submit written diagnostic/assessment information identifying the disability, recommendations for accommodations, and a stated rationale as to why the recommended accommodations are necessary and appropriate. This information must be on the letterhead of a qualified professional and sent to the Nursing Program Administrator.

The evaluation information must be current (within 3 years) and relevant to the request. The assessment document must include:

### **For Learning Disabilities**

A cognitive evaluation that includes:

- Achievement battery
- Assessment instrument's name
- Quantitative and qualitative information
- The severity of the condition
- The area of educational impact
- The current level of functioning
- Additional observations
- The name of the evaluator, credentials, address, telephone number(s)
- Date of testing

### **For Physical Disabilities**

A physical evaluation that includes:

- Description of the condition
- The severity of the condition
- The area of physical limitation
- The current level of functioning
- Additional observations
- The name of the evaluator, credentials, address, telephone number(s)

### **For Psychological/Psychiatric Disabilities/Diagnoses**

A cognitive and/or physical evaluation that includes:

- A description of the condition
- The severity of the condition
- The area of physical limitation
- The area of educational impact
- The current level of functioning
- Additional observations
- Name of the evaluator, credentials, address, telephone number(s)

Students with a history of disability (learning, physical or psychological) must submit all appropriate documentation during the admission process. **If documentation is not provided prior to admission, special accommodations will not be made.**

Reasonable accommodations are based on individual student needs. The school respects students' rights to privacy in disclosing information. All communication will remain confidential.

The Nursing Program Administrator will notify the student in writing if accommodations can/cannot be made.